

	<p>Who we are</p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>Where we are in place and time</p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>How we express ourselves</p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>How the world works</p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>How we organize ourselves</p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>Sharing the Planet</p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>T H R E E S</p>	<p>Title: It's All in the Family Subject: LA, <u>SS</u>, PSE</p> <p>Central Idea: We belong to a family and our families are special to us.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Form • Function • Responsibility <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Balanced, Open-minded • Appreciation, Enthusiasm <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Accepting responsibility • Acquisition of knowledge • Listening • Speaking <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • What is a family • The different roles in a family • What families do together 		<p>Title: Celebrate Subject: LA, <u>SS</u></p> <p>Central Idea: Celebrations express the beliefs and values of a group of people.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Form • Function • Perspective <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Caring, Communicator • Tolerance, Respect <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Listening • Acquisition of knowledge • Respecting others <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • What and why we celebrate • What celebrations sound, smell, taste, and feel like • Similarities and differences between celebrations 	<p>Title: Light in Our World Subject: <u>SCI</u></p> <p>Central Idea: The world around me looks different in the light and in the dark.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Form • Function • Causation <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Knowledgeable, Inquirer • Curiosity, Independence <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Acquisition of knowledge • Listening • Observing <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • What is light • Different forms of light • How light affects daily life 		<p>Title: Eat It Up Subject: <u>SCI</u></p> <p>Central Idea: People and animals share the earth and eat some of the same foods.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Form • Function • Connection <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Thinker, Risk-taker • Creativity, Empathy <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Healthy lifestyle • Accepting responsibility • Organization <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Types of food people and animals eat • How people and animals get their food • Why people and animals eat the foods they do

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P R E K	<p>Title: A Star is Born Subject: LA, SS, PSE</p> <p>Central Idea: I am special and I change as I learn and grow.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Form • Change • Reflection <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Balanced, Risk-taker • Confidence, Independence <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Respecting Others • Listening • Speaking • Analysis • Gross motor skills <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Social – how I interact with others • Emotional – how I feel about myself • Physical – what I can do 		<p>Title: Pete and Repeat Subject: LA, SCI, MATH</p> <p>Central Idea: We use patterns to express ourselves.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Form • Connection • Perspective <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Communicator, Thinker • Creativity, Enthusiasm <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Application • Organization • Spatial awareness <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • What is a pattern • Patterns in nature • Patterns in literature • Patterns as a form of personal expression <p>UNIT ON PLAY?</p>	<p>Title: As the World Tilts Subject: SCI, SS</p> <p>Central Idea: Living things are affected by the earth's cycle of seasons.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Form • Change • Causation <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Knowledgeable, Inquirer • Curiosity, Appreciation <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Acquisition of knowledge • Observing • Writing <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • The characteristics of seasons • How living things adapt with the change of seasons • How we define our seasons <p>FULL FOCUS ON PATTERNS?</p>		<p>Title: Flora and Fauna Subject: SCI, SS</p> <p>Central Idea: Plants and animals get help from their environment and from humans.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Form • Function • Responsibility <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Caring, Principled • Commitment, Empathy <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Accepting responsibility • Observing • Recording data • Organization <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Basic needs of plants and animals • How humans can help plants and animals • How to care for pets at school and home

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K I N D E R	<p>Title: Making Sense of Our World Subject: <u>SCI</u>, PSE</p> <p>Central Idea: We use our five senses to explore the world around us.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Function • Causation • Connection <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Inquirer, Risk-taker • Enthusiasm, Tolerance <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Accepting responsibility • Observing • Recording data • Application • Safety <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • How our eyes, nose, ears, mouth, and skin work • Ways to care for our eyes, ears, nose, mouth, and skin • What we learn about the world through our senses 	<p>Title: All the Places I Call Home Subject: <u>SS</u>, PSE</p> <p>Central Idea: Homes provide shelter and a place to belong.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Form • Function • Reflection <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Caring, Reflective • Appreciation, Respect <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Respecting others • Acquisition of knowledge • Speaking <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • What is a shelter • Animal habitats • Roles people play in their homes • Feelings associated with being at home 	<p>Title: Ready to Publish Subject: <u>LA</u>, SS, PSE</p> <p>Central Idea: Authors and illustrators use their personal experience and interests to create different forms of literature.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Function • Connection • Causation <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Communicator, Thinker • Creativity, Commitment <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Cooperating • Group decision making • Planning • Evaluation • Listening • Speaking <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Genres • Types of illustrations • How text and illustrations work together • How authors and illustrators create 	<p>Title: What's the Matter Subject: <u>SCI</u></p> <p>Central Idea: Matter exists in three forms and can change from one form to another.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Form • Causation • Change <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Inquirer, Balanced • Curiosity, Confidence <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Formulating questions • Collecting and organizing data • Application • Evaluation • Time management • Spatial awareness <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • The definition of matter • Identify and compare solids, liquids, and gases • Change can occur in matter by heating or cooling 	<p>Title: Hi Ho, Hi Ho, It's Off to Work We Go Subject: <u>SS</u></p> <p>Central Idea: People contribute to their community by choosing to do many different types of work.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Form • Function • Connection <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Knowledgeable, Risk-taker • Integrity, Cooperation <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Cooperating • Comprehension • Collecting data • Speaking <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Places people work • Reasons for working • How people work together • How jobs/professions help a community 	<p>Title: Let There Be Peace Subject: <u>SS</u></p> <p>Central Idea: People strive to improve the world around them.</p> <p>PEACE/CONFLICT RESOLUTION USING PROFILES/ATTITUDES</p>

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1st	<p>Title: I Need a Hero Subject: <u>SS</u>, PSE</p> <p>Central Idea: The role models we choose affect who we are and the choices we make.</p>	<p>Title: Can You Dig It? Subject: <u>SS</u>, <u>SC</u>, PSE</p> <p>Central Idea: Humans develop an understanding of the past by examining evidence left from those time periods.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Perspective • Reflection • Function <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Principled, Risk-taker • Tolerance, Commitment <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Fine Motor Skills • Recording data • Interpreting data <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Tools of archeology and paleontology • How scientists look for evidence • How discoveries shape our understanding of the past 	<p>Title: Once Upon a Time Subject: <u>LA</u>, <u>SS</u>, PSE</p> <p>Central Idea: We tell stories to share ideas and experiences as well as to entertain others.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Form • Function • Perspective <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Communicator, Reflective • Confidence, Creativity <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Speaking • Comprehension • Respecting others <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • The structure of stories, fairy tales, and folk tales • How stories relate to our lives • How to tell a story 	<p>Title: Opposites Attract Subject: <u>SCI</u>, <u>TECH</u></p> <p>Central Idea: Forces on the earth can attract or repel objects.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Form • Function • Causation <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Inquirer, Thinker • Enthusiasm, Curiosity <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Formulating questions • Analysis • Cooperating <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Push and pull • Magnets and magnetism • Gravity 	<p>Title: You've Got Mail Subject: <u>SS</u>, <u>LA</u></p> <p>Central Idea: Various systems of communication help us connect with people near and far.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Form • Function • Connection <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Communicator, Knowledgeable • Independence, Cooperation <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Writing • Non-verbal communication • Organization <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Different systems for sharing information • Ways we communicate • How communication has changed over time 	<p>Title: Waste Not, Want Not Subject: <u>SCI</u>, <u>SS</u></p> <p>Central Idea: To keep our world healthy, we must learn to use and reuse everyday materials wisely.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Connection • Causation • Responsibility <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Caring, Thinker • Appreciation, Empathy <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Informed choices • Collecting data • Accepting responsibility <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Materials we use • How to make informed choices on products we use around the house and at school • How our community takes care of trash/ recycling

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2 nd	<p>Title: Hands Around the World Subject: <u>SS</u>, PSE</p> <p>Central Idea: Communities help people meet their needs and wants</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Form • Connection • Responsibility <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Knowledgeable, Open-minded • Tolerance, Empathy <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Respecting others • Reading • Group decision making <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Needs vs. wants • How people meet their needs and wants • Determining factors of wants 	<p>Title: Getting to Know Me Subject: <u>SS</u>, PSE</p> <p>Central Idea: Discovering our personal history helps us understand who we are.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Function • Connection • Reflection <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Reflective, Balanced • Appreciation, Curiosity <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Collecting data • Organizing data • Time management <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Ways to document personal histories • How the past influences the present • My personal journey from birth til now 	<p>Title: Lights, Camera, Action Subject: LA, SS, PSE, ART, MUS, <u>DRAMA</u></p> <p>Central Idea: Through drama, people share the emotions and circumstances of the past and the present.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Function • Change • Perspective <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Communicator, Risk-taker • Confidence, Creativity <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Speaking • Codes of behavior • Respecting Others <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Types of plays • Aspects of producing a dramatic presentation • What we learn from drama <p>SIGNS/SYMBOLS?</p>	<p>Title: Around the World in 30 Days Subject: <u>SCI</u>, TECH, SS</p> <p>Central Idea: People have developed maps and globes to represent the various geographical features of the earth.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Form • Change • Perspective <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Communicator, Inquirer • Enthusiasm, Independence <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Acquisition of knowledge • Interpreting data • Application <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Landforms, what they are and how they change • How and why maps are made • How people use maps 	<p>Title: Show Me the Money Subject: <u>SS</u>, PSE</p> <p>Central Idea: The demand of consumers affects the supply of goods and services.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Form • Responsibility • Causation <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Thinker, Principled • Integrity, Cooperation <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Informed choices • Evaluation • Resolving conflict <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Goods and services • Supply and demand • Responsible economic choices 	<p>Title: Green Thumbs Subject: <u>SCI</u>, TECH</p> <p>Central Idea: Humans rely on plants for survival.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Causation • Responsibility • Connection <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Caring, Principled • Respect, Commitment <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Accepting responsibility • Dialectical Thought • Writing <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • How humans influence the growth and survival of plants • How plants affect us personally and environmentally • Indigenous plants versus cultivated plants <p>INTERDEPENDENCE?</p>

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3 rd	<p>Title: Health U Subject: SCI, PSE</p> <p>Central Idea: A healthy lifestyle consists of a balance of nutrition, physical activity, and rest.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Function • Connection • Responsibility <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Knowledgeable, Balanced • Cooperation, Respect <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Healthy lifestyles • Group decision making • Accepting responsibility • Spatial awareness <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • The effects of physical exercise • Elements of a healthy diet • Rest/relaxation • A balanced lifestyle 	<p>Title: Land-ho! Subject: SS, SCI</p> <p>Central Idea: Explorers have changed the world with their discoveries.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Perspective • Causation • Change <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Open-minded, Risk-taker • Confidence, Curiosity <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Interpreting Data • Dialectical Thought • Reading • Comprehension • Time management <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Types of discoveries • Effects of discoveries • Famous explorers 	<p>Title: Poetry in Motion Subject: LA</p> <p>Central Idea: Poetry allows people to share feelings and ideas.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Form • Perspective • Reflection <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Communicator, Reflective • Appreciation, Empathy <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Writing • Application • Listening • Respecting Others <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Tools of poetry • Forms of poetry • What inspires poetry 	<p>Title: If I Had a Hammer Subject: SCI, TECH, SS</p> <p>Central Idea: People build structures suitable to their environment.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Form • Function • Perspective <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Principled, Inquirer • Tolerance, Integrity <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Resolving conflict • Evaluation • Informed choices • Analysis <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Environmental effects on structures and choice of materials • Shape of structures (aesthetics) • Development of building technologies 	<p>Title: Patent This Subject: SS, PSE</p> <p>Central Idea: People invent to solve problems.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Function • Causation • Change <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Risk-taker, Thinker • Commitment, Creativity <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Organization • Codes of behavior • Safety • Planning • Formulating questions <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • How and why things are invented • How inventions have and will continue to change • How inventions change society 	<p>Title: Surf's Up Subject: SCI, TECH</p> <p>Central Idea: Oceans affect life on this planet.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Form • Connection • Responsibility <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Caring, Communicator • Enthusiasm, Independence <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Speaking • Synthesis • Presenting research findings • Collecting data <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Cycles of the oceans • Forms of life found in the oceans • Interdependence of human life and ocean life

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4th	<p>Title: Laying Down the Law Subject: <u>SS</u>, PSE</p> <p>Central Idea: Citizens have roles, rights, and responsibilities in their communities.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Function • Responsibility • Perspective <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Principled, Reflective • Curiosity, Enthusiasm <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Group decision making • Recording data • Organizing data • Presenting research findings <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Choices people make as citizens • The process of establishing rules, laws, and rights in a community • Why we have rules and responsibilities 	<p>Title: People on the Move Subject: <u>SS</u></p> <p>Central Idea: People migrate from one place to another in search of a new way of life.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Change • Causation • Connection <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Knowledgeable, Open-minded • Appreciation, Confidence <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Reading • Dialectical thought • Collecting data <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • The causes of migration • The similarities and differences of recent and past human migrations • Effects of migration on the individual 	<p>Title: Power of the Pen Subject: <u>LA</u>, SS</p> <p>Central Idea: Written words can have an influential effect on our lives.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Causation • Perspective • Reflection <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Reflective, Communicator • Tolerance, Integrity <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Evaluation • Comprehension • Writing • Informed choices <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • How to make writing meaningful and purposeful • Different styles of persuasion • How written documents have changed history • Publications that have an effect on large numbers of people 	<p>Title: Disaster Drill Subject: <u>SCI</u>, TECH, SS</p> <p>Central Idea: The different layers of our earth and its atmosphere cause events of nature that affect our lives.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Causation • Reflection • Function <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Inquirer, Balanced • Cooperation, Independence <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Comprehension • Adopting a variety of group roles • Observing <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Features of the earth's atmosphere, water, land, and plate tectonics • Different types of weather and how they affect our lives • How humans react to natural disasters 	<p>Title: War & Peace Subject: <u>SS</u>, PSE</p> <p>Central Idea: Conflict stimulates change in organization, often resulting in a new structure.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Function • Causation • Change <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Risk-taker, Caring • Respect, Empathy <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Formulating questions • Planning • Analysis • Acquisition of knowledge • Application <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • The origins of conflict • Conflict resolution • Conflicts that lead to war 	<p>Title: This Land is Our Land Subject: <u>SS</u>, <u>SCI</u>, TECH</p> <p>Central Idea: Water affects the inhabitants of earth as it cycles through nature and man-made systems.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Connection • Form • Responsibility <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Thinker, Principled • Creativity, Commitment <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Collecting data • Recording data • Organizing data • Interpreting data • Presenting research findings <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Water cycles through nature • Water cycles through man-made systems • How we care for water • Global issues surrounding water

NEW FOR 2008-2009

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5th	<p>Title: All Systems Go Subject: <u>SCI</u>, PSE</p> <p>Central Idea: Body systems work together to enable humans to survive and interact in their environment.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Function • Connection • Responsibility <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Balanced, Reflective • Respect, Commitment <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Healthy lifestyle • Informed choices • Speaking • Cooperating • Adopting a variety of group roles • Respecting others <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Public health issues • Interdependence of body systems • Our responsibility in maintaining healthy body systems 	<p>Title: Risk-Takers Subject: <u>SS</u></p> <p>Central Idea: People in search of opportunities have the ability to shape the future of a larger population.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Change • Causation • Reflection <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Knowledgeable, Risk-taker • Confidence, Independence <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Acquisition of knowledge • Application • Evaluation • Spatial awareness • Organization • Time management • Group decision making <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Factors that encourage growth or movement • How different perspectives lead to different interpretations • Effects of individuals on a group 	<p>Title: Subject: LA and <u>SS</u></p> <p>Central Idea: People express their opinions about injustice in order to fight against it.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Form • Perspective • Reflection <p>Learner Profile/Attitudes:</p> <p>Transdisciplinary Skills:</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • How injustice manifests itself • How a person determines whether or not a situation is unjust • Why people choose to speak out or keep silent 	<p>Title: Catch the Wave Subject: <u>SCI</u>, TECH, SS</p> <p>Central Idea: Energy takes many forms and can be changed from one kind to another.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Form • Change • Causation <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Thinker, Knowledgeable • Curiosity, Cooperation <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Observation • Collecting and recording data • Interpreting data • Fine motor skills • Safety • Codes of behavior <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • What is energy • Energy transfer • Different forms of energy 	<p>Title: Power of the People Subject: <u>SS</u>, PSE</p> <p>Central Idea: Humans have developed governmental systems to provide organization, common services, and protection for societies.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Function • Change • Perspective <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Inquirer, Open-minded • Empathy, Tolerance <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Listening • Reading • Writing • Asking questions • Comprehension • Dialectical thought <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • The structure and function of government • How governments change • Rights and responsibilities within various types of government 	<p>Title: We Are In It Together Subject: <u>SS</u>, <u>SCI</u>, TECH</p> <p>Central Idea: Human choices impact the natural environment.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Connection • Change • Responsibility <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Caring, Principled • Appreciation, Integrity <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Accepting responsibility • Resolving conflict • Collecting data • Planning • Interpreting data • Comprehension <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Rainforests as ecosystems • How human actions impact the rainforest • How changes in rainforests impact life

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6 th	<p>Title: Nature or Nurture Subject: PSE/SS/SCI</p> <p>Central Idea: Cultural traditions and genetics influence the people we become.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Change • Perspective • Responsibility <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Balanced, Caring • Independence, Appreciation <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Synthesis • Respecting others • Codes of behavior • Dialectical thought <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Stages of life • Rites of passage • Our genetic make-up • Our response to culture and genetics 	<p>Title: <u>Lest We Forget</u> Subject: <u>SS</u></p> <p>Central Idea: A person's view of the past influences his choices.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Perspective • Responsibility • Connection <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Open-minded, Reflective • Integrity, Respect <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Synthesis • Adopting a variety of group roles • Dialectical thought • Informed choices <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Influence of past civilizations on our world today • Cultural points of view • Making choices to better our society 	<p>Title: Think Outside the Box Subject: LA and <u>SS</u></p> <p>Central Idea: People create to express their unique experiences.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Causation • Perspective • Change <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Communicator, Risk-taker • Tolerance, Empathy <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Analysis • Application • Dialectical thought <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • What motivates creative expression • How a person's perspective on life influences creativity • How creative thinking has changed over time 	<p>Title: To Infinity and Beyond Subject: <u>SC</u>/TECH/MATH</p> <p>Central Idea: Scientists use many methods to explore the universe.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Function • Causation • Reflection <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Inquirer, Knowledgeable • Creativity, Curiosity <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Collecting and organizing data • Observing • Presenting research findings • Comprehension <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Components of the solar system • Processes used to study the universe • How exploration methods have changed over time 	<p>Title: Great Potential (Exhibition) Subject: <u>SS</u>/SC/LA/TECH</p> <p>Central Idea: Social organizations exist to solve the problems of a community.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Responsibility • Connection • Change <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Thinker, Principled • Enthusiasm, Confidence <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Time management • Organization • Writing • Synthesis • Metacognition <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • To be determined by students 	<p>Title: Use It or Lose It Subject: <u>SS</u>/SC/TECH</p> <p>Central Idea: Working together helps people share finite resources.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> • Form • Connection • Perspective <p>Learner Profile/Attitudes:</p> <ul style="list-style-type: none"> • Inquirer, Reflective • Commitment, Cooperation <p>Transdisciplinary Skills:</p> <ul style="list-style-type: none"> • Accepting Responsibility • Cooperating • Interpreting Data • Fine Motor Skills <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Natural resources and their uses • How misuse of resources affects living things • How societies value resources differently