



# Confidential Student Evaluation

St. Paul's Episcopal Day School ♦ 517 Columbus Ave. ♦ Waco, TX 76701  
 (254) 753-0246 ♦ FAX (254) 755-7488 ♦ www.stpaulsschoolwaco.com

For Admission to First through Sixth Grades

TO THE PARENT: Please print this section and deliver this form to your child's teacher. Include an addressed and stamped envelope to **St. Paul's Episcopal School, Attn: Admissions, 517 Columbus Ave., Waco, TX 76701**. The admissions committee cannot act until all of this confidential information has been received. This form and all information will be used only for the admission process and will not become a part of the student's permanent record. The evaluator will mail this form directly to the Admissions Office.

Student Name: \_\_\_\_\_ Current grade: \_\_\_\_\_  
 School: \_\_\_\_\_ School telephone: \_\_\_\_\_  
 School Address: \_\_\_\_\_ City, State, Zip: \_\_\_\_\_

Name of evaluator: \_\_\_\_\_  
 Relationship to student: \_\_\_\_\_  
 Length of relationship: \_\_\_\_\_

TO THE TEACHER: We greatly value the perspective of the educators who work with candidates to our school on a daily basis. Your frank observations and descriptions are reviewed with the full awareness that young people are constantly changing and developing. Your responses on this form will be kept in confident and used for admission purposes only. We strongly encourage the additional attachment of any recent academic reports that have been provided to parents. Together with our admission evaluation, these materials will be used to reach a thoughtful admission decision.

Please circle the categories that best describe the student:

				Further Comments
LEADERSHIP	Positive influence	Usually a follower	Negative influence	
ACADEMIC ABILITY	Superior	Average Student	Marginal ability	
COOPERATION	Usually	When it is in own interest	Uncooperative	
DEPENDABILITY	Generally dependable	Fulfills obligations	Has difficulty meeting responsibilities	
EMOTIONAL STABILITY	Well-balanced and mature	Stability consistent with age	Immature, unpredictable	
ACHIEVEMENT AND ABILITY	Overachiever	Achievement consistent with ability	Achievement below ability	
GENERAL CITIZENSHIP	Outstanding	Adequate	Has difficulty following rules and directions	
RELATION TO PEERS AND ADULTS	Excellent	Age appropriate	Has some difficulty	
MATURITY	Advanced	Age appropriate	Young	
WRITTEN EXPRESSION	Well developed	Age appropriate	Limited	
WORK PACE	Accelerated	Age appropriate	Slower	
ATTENTION SPAN	Highly focused	Age appropriate	Distractible	
HANDWRITING	Neat, highly legible	Legible	Illegible, avoids writing	

In relation to students of the same age, please indicate your overall evaluation of this applicant as a student by checking the appropriate space:

Outstanding     Excellent     Capable     Fair     Poor

Please comment on the student's:

Motivation and interest in learning: \_\_\_\_\_

Organization of time and work: \_\_\_\_\_

Ability to work and contribute to group assignments: \_\_\_\_\_

General relationship with peers and adults: \_\_\_\_\_

Please indicate the student's academic level in the following:

READING:	Above grade level	On grade level	Below grade level
MATH:	Above grade level	On grade level	Below grade level
SCIENCE:	Above grade level	On grade level	Below grade level
SOCIAL STUDIES:	Above grade level	On grade level	Below grade level

Is the applicant eligible to re-enter your school next term?  Yes  No

If no, please explain \_\_\_\_\_

Has applicant participated in or stimulated disorderly, disruptive, or unmannerly conduct?  Yes  No

Parent Involvement:

Exceptional     Outstanding     Generally cooperative     Uninterested

Are parent goals realistic for this student?  Yes  No

Additional Comments: Please complete your responses with narrative information or attachments that would help us to know this candidate. We encourage you to note any strengths or weaknesses and whether you have adjusted your program to accommodate the needs of this student.

Name (please print) \_\_\_\_\_ Telephone \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

**Confidential Student Evaluation for Admission to St. Paul's**